

501 Belleview Rd. Rock Hill, SC 29730

Grades PK-5 Elementary School

Enrollment 440 Students

 Principal
 John Kirell
 803-981-1181

 Superintendent
 Dr. Lynn P. Moody
 803-981-1000

 Board Chair
 Jim Vining
 803-366-2806

2013 REPORT CARD

RATINGS OVER 5-YEAR PERIOD YFAR ABSOLUTE RATING GROWTH RATING 2013 Good Good 2012 Good Good 2011 Good Good 2010 Good Good

Good

DEFINITIONS OF SCHOOL RATING TERMS

Average

2009

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

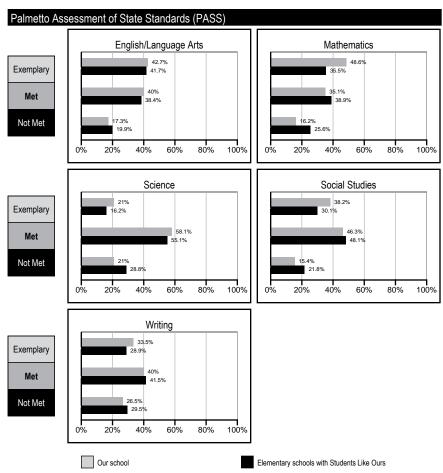
Percent of students tested in 2012-13 whose 2011-12 test scores were located

97.6%

| ABSOLUTE | RATINGS OF EL | EMENTARY SCHO | OLS WITH STUDE | NTS LIKE OURS* |
|-----------------|---------------|---------------|----------------|----------------|
| | | | | |

| Excellent | Good | Average | Below Average | At-Risk | |
|-----------|------|---------|---------------|---------|--|
| 13 | 42 | 64 | 3 | 0 | |

^{*} Ratings are calculated with data available by 12/14/2013.



^{*} Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

| Definition of Critical Terms | | | | |
|------------------------------|---|--|--|--|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. | | | |
| Met | "Met" means the student met the grade level standard. | | | |
| Not Met | "Not Met" means that the student did not meet the grade level standard. | | | |

School Profile

| SONOS PTONIO | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=440) | | | | |
| First graders who attended full-day kindergarten | 23.5% | Down from 100.0% | 100.0% | 100.0% |
| Retention rate | 0.7% | No Change | 1.2% | 0.9% |
| Attendance rate | 96.6% | Down from 96.7% | 96.1% | 96.3% |
| Served by gifted and talented program | 4.9% | N/A | 7.0% | 7.2% |
| With disabilities | 13.0% | N/A | 14.1% | 12.4% |
| Older than usual for grade | 1.6% | N/A | 2.4% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 67.6% | Down from 71.9% | 61.5% | 62.5% |
| Continuing contract teachers | 88.2% | Down from 93.8% | 85.2% | 83.3% |
| Teachers returning from previous year | 92.2% | No Change | 89.1% | 88.3% |
| Teacher attendance rate | 96.4% | Down from 96.5% | 94.6% | 95.0% |
| Average teacher salary* | \$50,921 | Up 5.9% | \$48,608 | \$48,193 |
| Professional development days/teacher | 12.6 days | Up from 2.6 days | 11.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Up from 17.6 to 1 | 20.0 to 1 | 20.1 to 1 |
| Prime instructional time | 91.7% | Down from 91.9% | 89.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | N/R | N/R | Excellent | Excellent |
| Dollars spent per pupil** | \$7,042 | Down 4.1% | \$7,514 | \$7,364 |
| Percent of expenditures for instruction** | 74.0% | Up from 73.1% | 67.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 72.0% | No Change | 65.0% | 66.0% |

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Belleview Elementary School has been a wonderful place to teach and learn since 1955 and the 2011-12 school year was no different. We were awarded the Palmetto Silver Award for the fourth consecutive year for closing the achievement gap. Our teachers received over \$10.000 in grants and awards and our students raised over \$7,000 for various charitable organizations. Elicia Miller, our 4 year old kindergarten teacher, was selected as our Teacher of the Year. We are encouraged by the progress we continue to make and look forward to the 2012-13 school year.

Belleview Elementary School has a very diverse school community with four continents represented in our current enrollment of approximately 470 students K4-5th grade. We are a Title 1 school with 78% of our students qualifying for subsidized meals. Our dedicated faculty is highly qualified with nearly 75% having either a master's degree or National Board Certification.

It is our mission to provide a safe and nurturing environment rich with learning opportunities. Our decisions for school improvement are driven by what is best for children. Our challenge to the students and their families is to take an active role in their own education. The instruction at Belleview is determined by the individual interests and needs of each learner. We strive to build background experiences by making learning authentic and real world related.

Recognizing that learning is much more than reading and writing our students have plenty of opportunities to develop themselves emotionally and physically. Programs such as Kids on the Ball, Trailblazers, and Girls on the Run all promote healthy lifestyles by staying active and eating well. Our Eco Police lead the charge for our recycling efforts as well as educate their peers about the needs to be more environmentally conscious. The Student Ambassadors serve as mentors to new students to our school as they begin to get acclimated to their new school.

Parents and other family members are also provided with opportunities to make a difference in our school community. Our PTO in recent years has really reached out to our families and we are beginning to have more and more volunteers in the building. Last year the PTO was able to buy a new LED sign for our entrance area. There fundraising efforts also provided 10 scholarships for fourth and fifth grade students for a field trip to Charleston, SC. PTO hosts events such as Movie Nights, Fall Festival, Spring Dance, Muffins for Mom, Donuts for Dad, and Goodies for Grandparents.

We also have a very dedicated School Improvement Council and Parent Advisory Board. These groups allow us the opportunity to discuss school improvement and gain support for new initiatives school. SIC and PAB also serve a valuable role in gathering feedback from families that do not participate on either committee. Belleview Elementary School is a great place to teach and learn!

| Evaluations by Teachers, Students and Parents | | | | | | |
|--|----------|-----------|----------|--|--|--|
| | Teachers | Students* | Parents* | | | |
| Number of surveys returned | 20 | 55 | 32 | | | |
| Percent satisfied with learning environment | 95% | 90.9% | 96.9% | | | |
| Percent satisfied with social and physical environment | 95% | 92.8% | 90.9% | | | |
| Percent satisfied with school-home relations | 75% | 92.7% | 90.9% | | | |

Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| | Overall Weighted Points Total | 90.5 |
|---|-------------------------------|------|
| ſ | Overall Grade Conversion | Α |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | Α | Performance substantially exceeds the state's expectations. |
| 80-89.9 | В | Performance exceeds the state's expectations. |
| 70-79.9 | С | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

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|-------------|------------|--------|----------|----------------|--|
| | | | | | |

| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
|--------------|---|
| | Title I Reward School for Progress – one of the schools with substantial progress in student subgroups. |
| \checkmark | Title I Focus School – one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School – one of the 5% lowest performing Title I schools. |
| | Title I School – does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School – therefore the designations above are not applicable. |

| Teacher Quality and Student Attendance | | |
|---|--------------|-------|
| | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers | 1.3% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.6% | 94.0%* | Yes |

^{*} Or greater than last year

| Belleview Elementary School 12/14/13-4603020 | | | | | | |
|--|----------|-----------|--------------|------------------------|--------------|---------------|
| Performance By Group | | | | | | |
| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
| Grades 3-5 | | | | | | |
| All Students | 662.7 | 665.0 | 631.0 | 651.4 | 100.0 | 100.0 |
| Male | 652.4 | 657.2 | 628.0 | 644.2 | 100.0 | 100.0 |
| Female | 670.4 | 670.8 | 633.1 | 656.9 | 100.0 | 100.0 |
| White | 677.0 | 682.9 | 642.3 | 662.8 | 100.0 | 100.0 |
| African American | 649.0 | 651.2 | 618.3 | 642.3 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 619.4 | 616.8 | 598.8 | 599.2 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 656.4 | 657.5 | 622.4 | 640.7 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

| PASS Performance By Grade Level | | | | | | | | | |
|---------------------------------|------------------|----------------------------------|----------|-------------|-------|-------------|-----------------------|--|--|
| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary | | |
| English/Language Arts | | | | | | | | | |
| | 3 | 76 | 100 | 20.9 | 17.9 | 61.2 | 79.1 | | |
| ~ | 4 | 63 | 96.8 | 17 | 37.7 | 45.3 | 83 | | |
| 7 | | 84 | 100 | 26.3 | 41.3 | 32.5 | 73.8 | | |
| 2012 | 5 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | | N/A | N/AV | | N/A | N/A | N/A | | |
| | <u>8</u> 3 | 67 | 100 | N/A 7.8 | 39.1 | 53.1 | 92.2 | | |
| 33 | | 70 | 100 | 22.2 | 38.1 | 39.7 | 77.8 | | |
| Z | 5 | 63 | 100 | 21.7 | 41.7 | 36.7 | 78.3 | | |
| 2013 | 4 5 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | | <u>.</u> | N | lathematics | • | | | | |
| | 3 | 76 | 100 | 22.4 | 35.8 | 41.8 | 77.6 | | |
| | | 63 | 100 | 23.6 | 29.1 | 47.3 | 76.4 | | |
| 12 | 5 | 84 | 98.8 | 23.8 | 42.5 | 33.8 | 76.3 | | |
| 2012 | 4 5 6 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 3 | 67 | 100 | 14.1 | 35.9 | 50 | 85.9 | | |
| ~ | 4 | 70 | 100 | 15.9 | 33.3 | 50.8 | 84.1 | | |
| 7 | | 63 | 100 | 18.3 | 35 | 46.7 | 81.7 | | |
| 2013 | 5 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | | , | | Science | | | | | |
| | 3 | 39 | 100 | 40 | 40 | 20 | 60 | | |
| 2 | 3 4 | 63 | 100 | 21.8 | 63.6 | 14.5 | 78.2 | | |
| Ξ | | 44 | 97.7 | 16.7 | 66.7 | 16.7 | 83.3 | | |
| 2012 | 5 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 3 | 33 | 100 | 21.9 | 59.4 | 18.8 | 78.1 | | |
| 3 | 4 | 70 | 100 | 27 | 49.2 | 23.8 | 73 | | |
| Ä | | 31 | 100 | 6.7 | 73.3 | 20 | 93.3 | | |
| 2013 | 5 6 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | | | | | | | | | |

| Delication Elementary School | | | | | | | | |
|---------------------------------|--------|----------------------------------|----------|-----------|-------|-------------|-----------------------|--|
| PASS Performance By Grade Level | | | | | | | | |
| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary | |
| Social Studies | | | | | | | | |
| | 3 | 37 | 100 | 25 | 28.1 | 46.9 | 75 | |
| 2 | 4 | 63 | 100 | 14.5 | 52.7 | 32.7 | 85.5 | |
| Ξ. | | 40 | 100 | 34.2 | 28.9 | 36.8 | 65.8 | |
| 2012 | 5 6 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 3 | 34 | 100 | 6.3 | 65.6 | 28.1 | 93.8 | |
| က | 4 | 69 | 100 | 16.1 | 35.5 | 48.4 | 83.9 | |
| 2013 | 5 6 | 32 | 100 | 23.3 | 46.7 | 30 | 76.7 | |
| 7 | | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| Writing | | | | | | | | |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| 2 | 4 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| 2012 | 5 | 84 | 97.6 | 29.1 | 43 | 27.8 | 70.9 | |
| 2 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 3 | 67 | 100 | 21.9 | 42.2 | 35.9 | 78.1 | |
| 3 | 4 | 68 | 98.5 | 24.2 | 35.5 | 40.3 | 75.8 | |
| 2013 | 5 | 63 | 96.8 | 32.2 | 44.1 | 23.7 | 67.8 | |
| 2 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |